The Interest-A-Lyzer

By Joseph S. Renzulli University of Connecticut

	University of Connecticut	
Name		Age
School		Grade
		Date

The purpose of this questionnaire is to help you become more familiar with some of your interests and potential interests. The questionnaire is not a test and there are no right or wrong answers. Your answers will be completely confidential. You may want to talk them over with your teacher or other students, but this choice is entirely up to you.

Some of the time you spend in the special program will be devoted to working on individual or small-group projects. We would like for you to work on projects that are of interest to you, but sometimes we have to do a little thinking before we really know what some of our interests might be.

A good way to get in touch with our interests is to think about some of the things we like to do now and also some of the things we might like to do if given the opportunity. Some of the questions that follow will be "Let's pretend" questions; but keep in mind that their only purpose is to see what choices you would make in an imaginary situation.

As you read the questions try not to think about the kinds of answers that your classmates might write or how they might feel about your answers. Remember, no one will see your answers if you want to keep them confidential.

Do not try to answer the questions now. Read them over and think about them for a few days and then write your answers. Please do not discuss the questionnaire with others at this time. Sometimes we can be influenced by the opinions of others and this influence may prevent you from exploring some of your own interests. Remember, the major purpose of the Interest-A-Lyzer is to get YOU to THINK about YOUR OWN INTERESTS.

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	Actor Playwright Director Musician Design Costumes Dancer Make Costumes Singer Light / Sound Person Business Manager Design Scenery Design Advertisement Build and Paint Scenery Photographer (to preparable) photos for newspapers bulletin boards, and of advertisements)			
2.	Pretend that someday you will be the famous author of a well-known book. W type of book will it be (History, Science, Poetry, Fiction, Fashion, <i>etc.</i>) and wl will the book be about?			
	Type of Book			
	The book will be about			
	Can you think of a good title for your book?			
3.	Pretend that you can invite any person in the world to be a teacher in the special program for two weeks. Who would you invite?			
	First Choice:			
	Second Choice:			

4.	Pretend that a new time machine has been invented that will allow famous persons from the past to come back to life for a short period of time. If you could invite some of these persons to give a talk to your class who would you invite?			
	First Choice:			
	Second Choice:			
	Third Choice:			
5.	Are you a collector? Do you collect stamps, seashells, baseball cards, or other things? List the things that you collect and the number of years you have been collecting.			
	Things I Collect	Number of Years I Have Been Collecting		
6.				
6.	What are some of the things you w			
 7. 	What are some of the things you we money? Pretend that your class is going to zoo, the historical sites and going to	take a trip to a large city. After visiting the to a sports event, each student can choose ntire afternoon. Mark your first, second, and		
 7. 	What are some of the things you we money? Pretend that your class is going to zoo, the historical sites and going to one place he or she can spend an exthird choice by placing a 1, 2, and Art Museum	take a trip to a large city. After visiting the to a sports event, each student can choose ntire afternoon. Mark your first, second, and		
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9	Second Choice		
7	Third Choice		
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10. 1	Third Choice Newspapers often hav isted below. Pretend t	e special feature columns or hat you have just been give	r sections such as the ones n a job as a feature writer.
10. I	Third Choice Newspapers often hav isted below. Pretend the Which of the followin	e special feature columns or hat you have just been giver g columns would you like to	r sections such as the ones n a job as a feature writer.
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10. I	Newspapers often hav isted below. Pretend the Which of the following second, and third choice.	e special feature columns or hat you have just been given g columns would you like to ce with a 1, 2, 3.	r sections such as the ones n a job as a feature writer. o write? Mark your first,
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10. I	Newspapers often have isted below. Pretend to Which of the following second, and third choice Gardening Travel Science Facts Humour Local History Horoscope Advice on Chester Chemonic	e special feature columns or hat you have just been given g columns would you like to ce with a 1, 2, 3. Clothing Fashions Pet Care Movie Reviews Political Cartoons Cross Word Puzzles Famous People	sections such as the ones a job as a feature writer. write? Mark your first, Book Reviews Personal Advice Advice to Consum Business Trends Editorials Outdoor Life Mathematics Puzzles
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11. Many people take part in activities that are not connected with school work or the extra-curricular activities that are organized by the school. Listed below are examples of such activities. Indicate how often you have engaged in each activity by marking the appropriate column. Please do not check any of the activities if they were part of your school work or were organized by the school which you attend.

school which you attend.			
W 1	Seldom / Never	Occasionally	Often
Wrote a short story, play or poem.			
Repaired a broken radio, toy, machine, or piece			
of furniture.			
Conducted a science experiment.			
Printed your own newspaper.			
Took photographs of landscapes, interesting			
people, or unusual objects.			
Studied the weather by keeping daily records of			
temperature, barometric pressure, wind speed or			
rain fall.			
Studied different groups of stars.			
Sold things from door-to-door such as			
magazines, candy, vegetables, or greeting cards			
to make money for yourself or a club.			
Organized a team, club, or "gang".			
Organized a musical group.			
Was a member of a musical or theatrical group.			
Put on a puppet show for other youngsters.			
Started your own business to make money (for			
example, car wash, bicycle repairs, lemonade			
stand).			
Started your own comic strip.			
Painted or sketched interesting people, objects			
or landscapes.			
Wrote a letter to the editor of a newspaper or to			
a public official (Mayor, etc)			
Learned to play a musical instrument on your			
Wrote a song, opera, or other musical			
composition.			
Learned a handicraft such as weaving, wood			
carving, or making jewellery.			
Designed costumes, clothes, or furniture.			
Entered a contest (for example, chess			
tournament, writing or art contest).			
Put on a backyard show (fair, exhibition, magic			
show, circus)			
Built or designed a vehicle (model aircraft,			
rocket, hot air balloon, water craft, go-cart) that			
you flew, sailed, drove, etc.			
Developed your own film and printed your own			
photographs			

	Seldom or Never	Occasionally	Often
Designed a physical fitness program for			
yourself (callisthenics, jogging, cycling,			
yoga).			
Taught yourself another language.			
Made up and used your own secret code.			
Kept a notebook or diary for as long as a			
year at a time.			
Made and recorded observations of people			
or animals on a regular basis.			
Planned and cultivated your own garden.			
Started a neighbourhood project (paper			
drive, rat patrol, building a park).			
Read on a regular basis a news, science, or			
literacy magazine (Newsweek, National			
Geographic, Saturday Review of			
Literature, or a similar magazine).			
Raised animals to sell or to enter in a show			
or contest.			
Made a movie.			
Performed as a comic or member of a			
comedy team, using original material.			

12. Review the above list and draw a circle around the five activities that you think you might like to do. Do not circle any of the activities for which you have checked the "Often" column. Review the five activities that you have circled, and place a star (*) next to the one activity from among the five that you think would be most interesting.